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ASSIGNMENT BOOKLET 1B

0803 Social Studies 8

Module 1

FOR STUDENT USE ONLY

Date Module Submitted:

Time Spent on Module:

(If label is missing or incorrect)

File Number:

Module Number: _____

FOR TEACHER USE ONLY

Assigned

Teacher: _____

Module Grading: _____

Graded by: _____

Date Module Received:

Module Assignment

Recorded: _____

Student's Questions and Comments

Apply Module Label Here

Name

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Please verify that preprinted label is for
correct course and module.

Teacher's Comments

Teacher

These instructions are for students registered with the Alberta Distance Learning Centre.

INSTRUCTIONS FOR SUBMITTING THIS DISTANCE LEARNING ASSIGNMENT BOOKLET

When you are registered for distance learning courses, you are expected to submit Assignment Booklets for correction regularly. Try to submit each Assignment Booklet as soon as you have completed it. Do not submit more than one Assignment Booklet in one subject at the same time. Before submitting your Assignment Booklet, please check the following:

- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct module label attached?

MAILING

1. Postage Regulations

Do **not** enclose letters with Assignment Booklets.

Send all letters in a separate envelope.

2. Postage Rates

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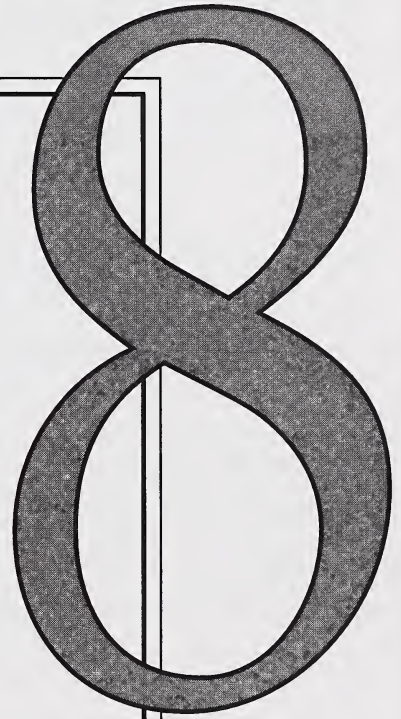
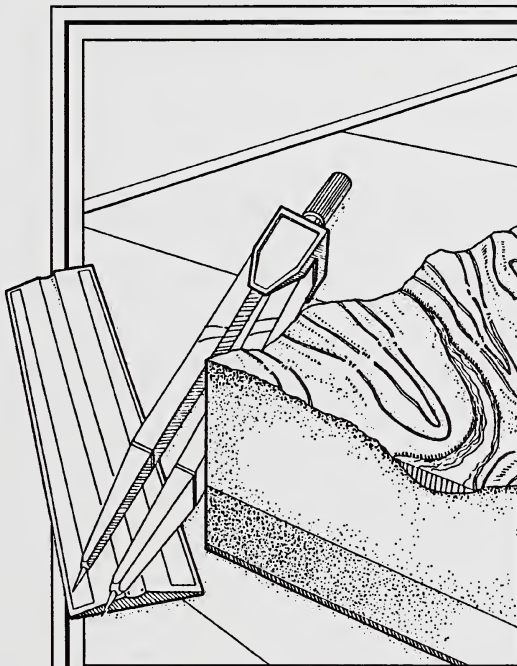
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Module 1: Themes in Geography

Assignment Booklet 1B

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 2 Assignment	35	
Section 3 Assignment	15	
	50	

Teacher's Comments

This document is intended for

Students	✓
Teachers	✓
Administrators	
Parents	
General Public	
Other	

Social Studies 8

Module 1: Themes in Geography

Assignment Booklet 1B

Learning Technologies Branch

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ASSIGNMENT BOOKLET 1B

SOCIAL STUDIES 8 – MODULE 1: THEMES IN GEOGRAPHY

Your mark on this module will be determined by how well you do your assignments in the Assignment Booklets.

Work slowly and carefully. If you are having difficulties, go back and review the appropriate section.

There are two section assignments in this Assignment Booklet. The total value of these assignments is 50 marks. The value of each assignment is stated in the left margin.

Be sure to proofread each assignment carefully.

35

Section 2 Assignment: Interaction and Movement

Read all parts of your assignment carefully and record your answers in the appropriate places.

3

1. a. What is environmental interaction?

- b. Explain **one** way in which you have adapted to the environment in which you live.

4

2. Usually when you interact with your environment, you have a good idea of how you want your actions to turn out or, in other words, the intentional consequences of the interaction. Sometimes, the results of your actions are unplanned; these are unintentional consequences.

The following chart contains examples of environmental interaction. Fill in the chart to show the consequences of these actions.

Action	Intentional Consequence	Unintentional Consequence
<ul style="list-style-type: none">• putting sand and salt on roads in winter		
<ul style="list-style-type: none">• burning the rain forest in Brazil		
<ul style="list-style-type: none">• driving cars for personal use		
<ul style="list-style-type: none">• using aerosol sprays		

In this section, you examined four types of industry. Use the knowledge that you have gained to answer questions 3 and 4.

④

3. Explain each of the following terms.

a. primary industry: _____

b. secondary industry: _____

c. tertiary (service) industry: _____

d. quaternary industry: _____

②

4. For each of the following examples of work activity, indicate the type of industry that it is.

a. growing wheat _____

b. building homes _____

c. repairing appliances _____

d. writing computer programs _____

15

5. You live in a community about 15 kilometres from a coal mine. The mine is hiring new workers. These workers will be paid \$19.50 an hour plus complete medical and dental coverage. The mining company expects to hire 127 workers.

Within walking distance of your home, there is an established factory that makes wooden furniture; wages there are \$12.25 per hour and there is no health plan. This factory requires 88 additional workers to run the factory's new night shift.

You need a job. You are married and have two young children. How will you decide which job to apply for?

- a. Assess each job by its positive aspects. Write your answers in point form in the chart that follows.

Positive Aspects	
Coal Mining Job	Furniture Building Job

- b. Now think of the negative aspects of each of these jobs. Again, write your answers in point form in the chart that follows.

Negative Aspects	
Coal Mining Job	Furniture Building Job

c. Which job would you choose? Explain your choice.

d. In a surprise turn of events, it has been learned that the coal mine is closing down. Its contracts with two coal-importing countries have expired and will not be renewed. As a result, 325 mine workers will be out of work immediately. Consider the consequences on the community. Then complete the chart that follows.

Effect on	Possible Outcome or Consequences
• population	
• selling price of houses	
• number of cars sold by a dealership	
• number of businesses	
• number of children attending schools	

①

6. It is not only people that move from one place to another. Goods and products also move. Why does this happen?

②

7. a. What are **two** advantages to using automobiles for transportation?

- b. What are **two** disadvantages to using automobiles for transportation?

②

8. a. Give an example of a trade pattern.

- b. When Canada relies on another country for products and that country relies on Canada for products, these countries are said to be _____.

②

9. a. What new technologies have been developed to speed up the movement of ideas?

- b. What modern technology may challenge the post office in the future?

Section 3 Assignment: Regions

15

Read all parts of your assignment carefully and record your answers on the appropriate response pages.

Tell whether each of the following statements is **true** or **false**. If a statement is false, correct it to make it true.

5

1. a. Regions may be any size.

T _____ F _____

- b. Regions may have natural boundaries, such as rivers, but not artificial boundaries.

T _____ F _____

- c. Regions remain the same over time.

T _____ F _____

- d. Between regions, there will be zones of transition where there will be overlap from one region to another.

T _____ F _____

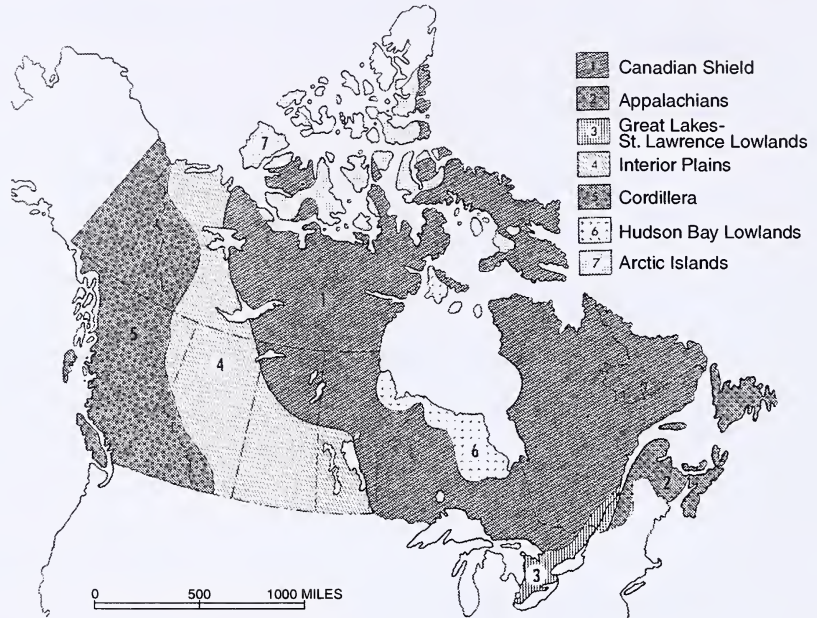
- e. Regions may be defined as single-factor or multifactor. The larger the number of factors considered, the larger the region.

T _____ F _____

5

Decide which of the choices **best** completes each of the following statements. Circle the appropriate letter to indicate your choice.

Use the following map to answer question 2.



2. What is a good title for this map?
 - A. Political Regions of Canada
 - B. Cultural Regions of Canada
 - C. Physical Regions of Canada
 - D. Economic Regions of Canada
3. Under what type of region can climatic conditions be classified?
 - A. political
 - B. cultural
 - C. physical
 - D. economic
4. If you use features like the number and variety of mountains, valleys, and plains in a region, then you would classify that region by
 - A. climate
 - B. geology
 - C. geography
 - D. landforms

Use the following map to answer question 5.



5. What type of regions is shown by the map?
- A. political
 - B. cultural
 - C. economic
 - D. population
6. The factors that would best determine the climatic region of an area are
- A. soils and types of rock
 - B. growing season and soils
 - C. precipitation and temperature
 - D. growing season and types of rocks

7. An area in which the people share a common language and have similar customs and religious beliefs can be classified as
- A. an economic region
 - B. a physical region
 - C. a political region
 - D. a cultural region
8. A single-factor region is best described as a region where
- A. there is only one name
 - B. only one element is similar
 - C. two or more factors are the same
 - D. there is a natural border to the region
9. Because of the type of industrial activities occurring in the manufacturing core, it can be classified as what type of region?
- A. physical
 - B. political
 - C. cultural
 - D. economic
10. What is the relationship between physical regions and human regions?
- A. All factors of the physical environment are influenced by people.
 - B. People interact with the physical environment in similar ways.
 - C. Human regions are influenced by the physical environment.
 - D. People living in a certain region have similar views.
- ② 11. Manitoba, Saskatchewan, and Alberta are often referred to as the Prairie region. List **four** factors shared by these provinces that makes them one region.

①

12. When studying population regions, you learned that the early settlement of Canada and the United States tended to follow rivers. Why would this have happened?

②

13. a. Explain what is meant by a human region.

- b. Name **two** human regions that you are familiar with.

ASSIGNMENT BOOKLET DECLARATIONS

The Student's Declaration is to be filled in by a student registered at the Alberta Distance Learning Centre. If the student is under 16, the Learning Facilitator's Declaration is to be filled in by the learning facilitator. Failure to complete this page may invalidate the assignment results.

STUDENT'S DECLARATION

- I have followed the instructions outlined in the Student Module Booklet.
- I have completed the activities to prepare myself for the assignments in this Assignment Booklet.
- I completed the assignments in this Assignment Booklet by myself.

Student's Signature

LEARNING FACILITATOR'S DECLARATION

I hereby certify that I have supervised the learning activities completed by _____.
Student's Name

I also certify that to the best of my knowledge the assignments in this Assignment Booklet were completed independently by this student.

Supervisor's Signature

If you, the student or learning facilitator, have any comments or observations regarding this module, write them in the following space.
